Maine Medical Center Department of Emergency Medicine Journal Club Summary Template

| Date: 11/18/2021 | Presenter Name: Jennifer Mabey | | | |
|---|---|---------------|--|--|
| | | | | |
| Article Citation: | | | | |
| Rosenberg, N.K., Hill, A.B., Johnsky, L., Wiegn, D., Merchant, R.C. "Barriers and facilitators associated with | | | | |
| establishment of emergency department-initiated buprenorphine for opioid use disorder in rural Maine." | | | | |
| The Journal of Rural Health. 2021; 1-8. https://doi.10.1111/jrh.12617 | | | | |
| Country(ies): | | | | |
| Brown University, Brigham and Women's Hospital, Mount Sinai, United States of America | | | | |
| Funding Source(s): \$1000 seed grant from COBRE Center on Opioids and Overdose at Lifespan Inc. | | | | |
| | | None Stated | | |
| | | | | |
| | Purpose | | | |
| Research Question(s) | • | | | |
| Why have EDs not i | mplemented programs to initiate buprenorphine? | None Stated | | |
| Hypotheses: | | | | |
| | | x None Stated | | |
| Study Purpose: | | | | |
| To identify barriers and facilitators to successful establishment of ED-initiated buprenorphine | | | | |
| programs at rural cr | ritical access hospital EDs in Maine | | | |
| | | | | |
| | Methods | | | |
| Study Design: | | | | |
| | iew of ED directors at critical access hospitals in Maine regarding bar | rriers and | | |
| | ful establishment of ED-initiated buprenorphine programs at their de | | | |
| Outcome(s) [or Dependent Variable]: | | | | |
| N/A | | | | |
| Intervention [or Index | pendent Variable]: | | | |
| N/A | | | | |
| Ethics Review: x I | RB Review ACUC Review Other: None | Stated | | |
| Research Setting: | | | | |
| Critical access hospitals in Maine | | | | |
| Study Subjects: | | | | |
| ED directors of these | | | | |
| Inclusion Criteria: ED directors that responded to emails agreeing to participate in the interview | | | | |
| Exclusion Criteria: ED directors that didn't respond to emails or declined participation | | | | |
| | | | | |
| Study Interventions: | | | | |
| N/A | | | | |

| Study Groups: | | | | |
|--|--|--|--|--|
| N/A | | | | |
| Instruments/Measures Used: | | | | |
| Semistructured interview guide developed by research team based upon review of research studies on | | | | |
| the perceived barriers and facilitators to ED-initiated buprenorphine. | | | | |
| | | | | |
| Data Collection: | | | | |
| Audio-recorded zoom interviews were conducted by the study principal investigator that were | | | | |
| transcribed verbatim by a professional medical transcriptionist and deidentified prior to analysis. | | | | |
| Data Analysis: | | | | |
| | | | | |
| A priori sample size calculation? Yes No Not Described X N/A | | | | |
| Statistical analyses used: | | | | |
| Data was coded and analyzed using a thematic analysis approach. Codes were organized into themes and | | | | |
| subthemes. | | | | |
| Adjustment for potential confounders? Yes No Not Described X N/A | | | | |
| If yes, list: N/A | | | | |
| | | | | |
| | | | | |
| Results | | | | |
| Charles months in out to | | | | |
| Study participants: 11 ED directors (out of 17 contacted), all male | | | | |
| | | | | |
| 11 ED directors (out of 17 contacted), all male | | | | |
| 11 ED directors (out of 17 contacted), all male Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: | | | | |
| 11 ED directors (out of 17 contacted), all male Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their | | | | |
| 11 ED directors (out of 17 contacted), all male Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their hospital | | | | |
| 11 ED directors (out of 17 contacted), all male Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their hospital 2) Leadership and mentorship: | | | | |
| 11 ED directors (out of 17 contacted), all male Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their hospital 2) Leadership and mentorship: a) people in leadership positions were key to the success of a program | | | | |
| 11 ED directors (out of 17 contacted), all male Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their hospital 2) Leadership and mentorship: a) people in leadership positions were key to the success of a program 3) Stigma and outreach: | | | | |
| Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their hospital 2) Leadership and mentorship: a) people in leadership positions were key to the success of a program 3) Stigma and outreach: a) the role of stigma as an initial barrier, which was later overcome | | | | |
| Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their hospital 2) Leadership and mentorship: a) people in leadership positions were key to the success of a program 3) Stigma and outreach: a) the role of stigma as an initial barrier, which was later overcome 4) Follow-up: | | | | |
| Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their hospital 2) Leadership and mentorship: a) people in leadership positions were key to the success of a program 3) Stigma and outreach: a) the role of stigma as an initial barrier, which was later overcome | | | | |
| Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their hospital 2) Leadership and mentorship: a) people in leadership positions were key to the success of a program 3) Stigma and outreach: a) the role of stigma as an initial barrier, which was later overcome 4) Follow-up: | | | | |
| Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their hospital 2) Leadership and mentorship: a) people in leadership positions were key to the success of a program 3) Stigma and outreach: a) the role of stigma as an initial barrier, which was later overcome 4) Follow-up: a) follow-up was the single greatest logistical barrier and required creative problem solving | | | | |
| Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their hospital 2) Leadership and mentorship: a) people in leadership positions were key to the success of a program 3) Stigma and outreach: a) the role of stigma as an initial barrier, which was later overcome 4) Follow-up: a) follow-up was the single greatest logistical barrier and required creative problem solving | | | | |
| Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their hospital 2) Leadership and mentorship: a) people in leadership positions were key to the success of a program 3) Stigma and outreach: a) the role of stigma as an initial barrier, which was later overcome 4) Follow-up: a) follow-up was the single greatest logistical barrier and required creative problem solving Additional findings: Identified subthemes: | | | | |
| Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their hospital 2) Leadership and mentorship: a) people in leadership positions were key to the success of a program 3) Stigma and outreach: a) the role of stigma as an initial barrier, which was later overcome 4) Follow-up: a) follow-up was the single greatest logistical barrier and required creative problem solving Additional findings: Identified subthemes: 1. Compelled to act: | | | | |
| Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their hospital 2) Leadership and mentorship: a) people in leadership positions were key to the success of a program 3) Stigma and outreach: a) the role of stigma as an initial barrier, which was later overcome 4) Follow-up: a) follow-up was the single greatest logistical barrier and required creative problem solving Additional findings: Identified subthemes: 1. Compelled to act: a. Personal experience | | | | |
| Brief answers to research questions [key findings]: Identified themes: 1) Compelled to act: a) experiences that motivated participants to develop an ED-initiated buprenorphine program at their hospital 2) Leadership and mentorship: a) people in leadership positions were key to the success of a program 3) Stigma and outreach: a) the role of stigma as an initial barrier, which was later overcome 4) Follow-up: a) follow-up was the single greatest logistical barrier and required creative problem solving Additional findings: Identified subthemes: 1. Compelled to act: a. Personal experience b. Peer example | | | | |

| | c. | Peer mentorship and collaboration |
|---|---|---|
| 3. | Stigma | and outreach: |
| | a. | Fear of overcrowding |
| | b. | Reality of low utilization |
| | C. | Need for outreach |
| | d. | Stigma overturned |
| 4. | 4. Follow-up: | |
| | a. | Lack of follow-up |
| | b. | Creative solutions |
| | | |
| suppo respor No qua initiate Becaus | rtive of to nd to rece antificated bupresse only I | vard participants who were motivated to start a buprenorphine program. ED directors not this, or who have tried but failed to develop a program might have been less willing to quests to participate in an interview. Sion of the relative impact of the identified barriers and facilitators on the success of ED-enorphine program. ED directors were interviewed, the perceptions of staff physicians, nurses, administrators, and re not directly evaluated. |
| | | |
| Clinical Implications | | |
| critica | | es, especially as it involves Maine EDs, though themes/subthemes may differ comparing hospitals |
| | - | vant? Yes, this will help us to know how to support our colleagues in Maine to have ED- enorphine programs |

| Applicable? Yes, especially as it involves Maine EDs, though themes/subthemes may differ comparing critical access hospitals to larger hospitals Feasible? N/A Clinically relevant? Yes, this will help us to know how to support our colleagues in Maine to have ED-initiated buprenorphine programs Comments: | | |
|---|--|--|
| Level of evidence generated from this study | | |
| □ Ia: evidence obtained from meta-analysis of randomized controlled trials □ Ib: evidence obtained from at least one randomized controlled trial □ IIa: evidence obtained from at least one well-designed, controlled study without randomization □ IIb: evidence obtained from at least one other type of well-designed quasi-experimental study x □ III: evidence obtained from a well-designed, non-experimental study □ IV: expert committee reports; expert opinion; case study; case report | | |